

"Welcome Introduction"



Objectives & Purpose:	Students will understand the political and architectural significance of the Historic Capitol. Students and individuals will understand the mission of the Florida Historic Capitol Museum. Students will learn about events and people significant to the history of the State Capitol. Students will learn about the three branches of government.
Description:	In the beautiful main rotunda, visitors receive an orientation to the Florida Historic Capitol Museum. This covers the Historic Capitol's history and restoration, the restored areas where all three branches of Florida's government were located in 1902 and an introduction to the Museum's exhibits which explore the intriguing world of Florida politics.

Audience:	Grades K-12, General
Cost:	Free
Limit:	50 participants
Location:	In-house
Program time:	10-15 minutes
Schedule Times:	By appointment
Sunshine State Standards:	This program correlates with Sunshine State Standards for grades K-12.
Subject:	Civic Government, Social Studies, History



Welcome Introduction - Sunshine State Standards

Kindergarten

SS.K.A.2.4: Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.

LA.K.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.K.1.6.6: The student will relate new vocabulary to prior knowledge.

LA.K.5.2.1: The student will listen carefully and understand directions for performing tasks (e.g., three or four-step oral directions).

LA.K.5.2.2: The student will listen attentively to fiction and nonfiction read- alouds and demonstrate understanding.

SC.K.N.1.5: Recognize that learning can come from careful observation.

First Grade

SS.1.A.2.1: Understand history tells the story of people and events of other times and places.

SS.1.A.2.2: Compare life now with life in the past.

LA.1.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.1.1.6.5: The student will relate new vocabulary to prior knowledge.

LA.1.5.2.1: The student will listen attentively and understand directions for performing tasks (e.g., multi-step oral directions), solving problems, and following rules.

LA.1.5.2.3: The student will listen attentively to fiction and nonfiction read- alouds and demonstrate understanding.

Second Grade

LA.2.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.2.1.6.5: The student will relate new vocabulary to familiar words.

LA.2.2.2.2: The student will use explicitly stated information to answer a question.



Welcome Introduction - Sunshine State Standards

Third Grade

SS.3.A.1.3: Define terms related to the social sciences.

SS.3.C.1.1: Explain the purpose and need for government.

SS.3.C.2.1: Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.

LA.3.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.3.1.6.5: The student will relate new vocabulary to familiar words.

SC.3.N.1.6: Infer based on observation.

Fourth Grade

SS.4.A.1.1: Analyze primary and secondary resources to identify significant individuals and events throughout Florida history.

SS.4.A.6.3: Describe the contributions of significant individuals to Florida.

SS.4.C.2.2: Identify ways citizens work together to influence government and help solve community and state problems.

SS.4.C.3.1: Identify the three branches (Legislative, Judicial, Executive) of government in Florida and the powers of each.

LA.4.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.4.1.6.5: The student will relate new vocabulary to familiar words.

LA.4.5.2.1: The student will listen to information presented orally and show an understanding of key points.

LA.4.5.2.3: The student will listen attentively to speakers and take notes as needed to ensure accuracy of information.

Fifth Grade

LA.5.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.5.1.6.5: The student will relate new vocabulary to familiar words.



Welcome Introduction - Sunshine State Standards

Sixth Grade

SS.6.W.1.6: Describe how history transmits culture and heritage and provides models of human character.

LA.6.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.6.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.6.1.6.5: The student will relate new vocabulary to familiar words.

Seventh Grade

LA.7.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.7.1.6.5: The student will relate new vocabulary to familiar words.

Eighth Grade

SS.8.A.4.17: Examine key events and peoples in Florida history as each impacts this era of American history.

SS.8.A.5.7: Examine key events and peoples in Florida history as each impacts this era of American history.

LA.8.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.8.1.6.5: The student will relate new vocabulary to familiar words.

Ninth-Twelfth Grade

SS.912.A.3.13: Examine key events and peoples in Florida history as they relate to United States history.

SS.912.A.7.12: Analyze political, economic, and social concerns that emerged at the end of the 20th century and into the 21st century.

SS.912.A.7.17: Examine key events and key people in Florida history as they relate to United States history.

SS.912.C.2.8: Analyze the impact of citizen participation as a means of achieving political and social change.

LA.910.1.6.1: The student will use new vocabulary that is introduced and taught directly.

LA.910.1.6.2: The student will listen to, read, and discuss familiar and conceptually challenging text.

LA.910.1.6.5: The student will relate new vocabulary to familiar words.

